**SURVEY**

**Guidelines for Enumerators:**

1. Establish rapport with the respondent. Sensitize them that an honest answer is better than a “good” or positive answer.
2. The sign [*–►*] means that directly refer to the question number that is written in front of that arrow like, (*–►3)* would mean to directly go toquestion number 3
3. If the respondent is not ready to answer any question, mark those questions as “**Not ready”** in the space to the left of the question
4. If the respondent does not know the answer, mark “**Not sure”** in the space to the left of the question

***Please fill in:***

|  |  |  |  |
| --- | --- | --- | --- |
| Questionnaire Number (of the day) |  | Date of Interview |  |
| Time Started |  | Time Completed |  |

**Introductory Script**

* My name is \_\_\_\_\_\_\_\_\_\_\_\_, and I represent \_\_\_\_\_ organization.
* Is \_\_\_\_\_\_\_\_\_\_\_(name of program participant from the organization’s participant registry) available to talk with me? (If not, ask if there is another household member who also participates in your organization’s programs that is willing to be interviewed.)
* Can I please have a few minutes to go over some questions with you?
* Your answers will be kept confidential.
* Answers will help \_\_\_\_\_ organization to improve its programs and better serve people in this community, so please give honest answers. Your answers will only be used to inform the organization of the results, and could be used anonymously for organization publications.
* If you don’t know the answer, try and give your best estimate (especially on the household baseline). Again, an honest answer is better and more helpful than a “good” or “positive” answer.

# **Respondent Information**

|  |  |
| --- | --- |
| Name |  |
| Mobile Phone No. of Respondent or Other Household Member |  |
| Town |  |
| District |  |
| Country |  |

# **Demographic / Participant Profile**

|  |  |  |
| --- | --- | --- |
| Gender of Respondent     *  Female *  Male | Program Participation (check all that apply)     * Agriculture * Village Savings and Loan or Credit Unions * Literacy * Community Leadership | Age Group       * Under 30 * 30 - 49 * 50 and over |

**Instructions on Who Needs to Answer Which Questions:**

**Agriculture Program Participants:**

**Complete Section A, Section B, and Section C**

**Village Savings and Loan Group or Credit Union Participants:**

**Complete Section A, Section B, and Section E**

**Literacy Program Participants:**

**Complete Section A, Section B and Section D**

**Community Leadership Program Participants:**

**Complete Section A and Section B only**

**Survey *Questions should be addressed to the person who participated in the project. If it is not possible to interview a woman directly, the enumerators can attend a regular meeting of a women's group and conduct individual interviews with female participants in that setting instead.***

|  |  |  |
| --- | --- | --- |
| **Question Number** | **Question** | **PMF Reference** |
| **Section A: Food Security**  Purpose: to determine a household’s access to balanced food types (utilization, access, availability, including whether access to food changes with the season | | |
| **A1** | **Food Frequency Table**  During the previous 24-hour period, did you or anyone in your household consume?  Leave blank if no one consumed the listed meal.   |  |  |  |  | | --- | --- | --- | --- | |  | You | Others in House | You + Others in house | | 1. Any food before a morning meal |  |  |  | | 1. A morning meal |  |  |  | | 1. Any food between morning and midday meals |  |  |  | | 1. A midday meal |  |  |  | | 1. Any food between midday and evening meals |  |  |  | | 1. An evening meal |  |  |  | | 1. Any food after the evening meal |  |  |  | | TOTAL (add number of “yes” responses to questions a, b, c, d, e, f, and g) |  |  |  |   **NOTE: Ask about each possible meal or snack. People often leave out or forget certain meal times. Record the total number of mealtimes for both the household and the person who is answering the questions by adding the number of “yes” responses to questions a, b, c, d, e, f and g.** | **U.O. #3** |
| **A2** | **Food Diversity Table**  During the previous 24-hour period, did you or anyone in your household consume?  Leave blank if no one consumed the listed meal.   |  |  |  |  | | --- | --- | --- | --- | |  | You | Others in House | You + Others in house | | a) Cereals (maize, rice, bread) |  |  |  | | b) Roots/Tubers (potato, cassava) |  |  |  | | c) Legumes (lentils, beans, peas) |  |  |  | | d) Milk/Milk Products (milk, yogurt, cheese) |  |  |  | | e) Eggs |  |  |  | | f) Meat/offal |  |  |  | | g) Fish/Seafood |  |  |  | | h) Oil/Fat (butter, vegetable oil, palm oil) |  |  |  | | i) Sugar/Honey |  |  |  | | j) Fruits (banana, orange, mango) |  |  |  | | k) Vegetables (spinach, onion, carrot) |  |  |  | | TOTAL (add number of “yes” responses to questions a, b, c, d, e, f, g, h, i, j and k) |  |  |  |   **NOTE: Record the total number of mealtimes for both the household and the person who is answering the questions by adding the number of “yes” responses to questions a, b, c, d, e, f, g, h, i, j and k.** | **U.O. #3** |
| **A3** | Tick which months (within the past 12 months) you did not have enough food to meet your household’s needs    For ‘no’ months, ask, Why? (can choose multiple reasons why the person did not have enough food)  a. Did not have enough money to purchase  b. Was not available in our community  c. Weather-related (e.g. drought)  d. Ran out of food  e. Did not have access to preferred staple food (e.g. maize or rice) but did have access to a less desirable food crop (e.g. cassava)     |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Month** | **Jan** | **Feb** | **Mar** | **Apr** | **May** | **Jun** | **Jul** | **Aug** | **Sept** | **Oct** | **Nov** | **Dec** | | **Y/N** |  |  |  |  |  |  |  |  |  |  |  |  | | **a/b/c/d/e** |  |  |  |  |  |  |  |  |  |  |  |  | | **U.O. #3** |
| ***Tabulation: Add tick marks for each month where the person says that did NOT have enough food and write down the number here***  ***(possible score range = 0-12)*** | | |
| **A4** | **In the past 30 days, if there have been times when you did not have enough food or money to buy food, how often has your household had to:**   |  |  |  | | --- | --- | --- | | ***Coping Strategy*** | **Often = 1** | **Rarely or Never = 0** | | a) Rely on less preferred and less expensive foods? |  |  | | b) Borrow food, or rely on help from a friend or relative? |  |  | | c) Purchase food on credit? |  |  | | d) Gather wild food, hunt, or harvest immature crops? |  |  | | e) Consume seed stock that was to be held for next season? |  |  | | f) Send household members to eat elsewhere? |  |  | | g) Send household members to ask strangers for help? |  |  | | h) Limit portion size at mealtimes? |  |  | | i) Restrict adult consumption in order for small children to eat? |  |  | | j) Feed working members of household at the expense of nonworking members? |  |  | | k) Ration the money you had and buy prepared food? |  |  | | l) Reduce number of meals eaten in a day? |  |  | | m) Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |   ***NOTE:* *Only use locally relevant coping strategies by reviewing each coping strategy on the list and eliminating those that are not relevant in the local context. Add any strategy that is relevant and important.*** | **U.O. #3** |
| **Section B: Sources of Income / Livelihoods** | | |
| **B1** | What sources of income did your family have BEFORE you started participating in this project?  ***(Please read the answer choices and place a tick mark next to every source of income that the person says that their family had).***   |  |  |  | | --- | --- | --- | |  | **Income Generating Activities** | **Tick** | | 1 | Farming (rain-fed agriculture) |  | | 2 | Farming (farm uses irrigation) |  | | 3 | Livestock (selling animals – ducks, cattle or chickens) |  | | 4 | Selling animal products (e.g., selling milk, meat or eggs) |  | | 5 | Value-added processing (e.g. milling cereals into flour, selling baked goods, preserving/drying fruit) |  | | 6 | Fishing or Fish Ponds |  | | 7 | Day labour or working on someone else’s farm for pay |  | | 8 | Other Business Activities (tailoring, skilled trade such as carpentry, masonry or being a mechanic, soap making etc.) |  | | 9 | Money sent from other family members (outside of your village) or family member(s) migrating to find work part of the year |  | | 10 | Income from other source that is not listed |  | |  |
| **B2** | What sources of income do you and your family have NOW as a result of participating in this project?  ***(Please read the answer choices and place a tick mark next to every source of income that the person says that their family has now).***   |  |  |  | | --- | --- | --- | |  | **Income Generating Activities** | **Tick** | | 1 | Farming (rain-fed agriculture) |  | | 2 | Farming (farm uses irrigation) |  | | 3 | Livestock (selling animals – ducks, cattle or chickens) |  | | 4 | Selling animal products (e.g., selling milk, honey or eggs) |  | | 5 | Value-added processing (e.g. milling cereals into flour, selling baked goods, preserving/drying fruit) |  | | 6 | Fishing or Fish Ponds |  | | 7 | Day labour or working on someone else’s farm for pay |  | | 8 | Other Business Activities (tailoring, skilled trade such as carpentry, masonry or being a mechanic, soap making etc.) |  | | 9 | Money sent from other family members (outside of your village) or family member(s) migrating to find work part of the year |  | | 10 | Income from other source that is not listed |  | | **PMF 200** |
| **B3** | Has the amount of money that you earn increased as a result of participating in this program?     |  |  |  | | --- | --- | --- | | 0 | No |  | | 1 | Yes |  |   If yes, has the amount of money that you have earned increased by a significant amount?   |  |  |  | | --- | --- | --- | | 1 | No |  | | 2 | Yes |  | | **PMF 200-2** |
| **B4** | What assets do you own? Please read the answer choices aloud and place a tick mark next to every asset that the person says that they have. Then ask, “Which of these things did you acquire since you joined the program?” For every asset that the person gained since the start of the program, place a second tick mark in the “New Since Program Started” column.   |  |  |  |  | | --- | --- | --- | --- | |  |  | Tick | New Since Program Started (y/n)? | | 1 | House |  |  | | 2 | Land |  |  | | 3 | Farm Tools / Equipment |  |  | | 4 | Mobile Phone |  |  | | 5 | Bicycle |  |  | | 6 | Livestock / Animals |  |  | | 7 | Savings |  |  | | 8 | Other – Not listed |  |  | | **U.O #2** |
| **B5** | Do you have a business plan or marketing strategy for the activities that you use to generate income?     |  |  |  | | --- | --- | --- | | 0 | No –► Proceed to B8 |  | | 1 | Yes – Unwritten plan –► Proceed to B6 |  | | 2 | Yes – Plan on paper –► Proceed to B6 |  | | **PMF 210-1** |
| **B6** | Where did you get support with developing your business plan or marketing strategy? Select from the list below every source that the person names.   |  |  |  | | --- | --- | --- | |  | **Source that Helped with Business Plan** | **Tick** | | 1 | Project staff person |  | | 2 | Farmer Group |  | | 3 | Saving and Lending Group |  | | 4 | Village Development Committee / Community Group |  | | 5 | Local Bank or Microfinance Institution |  | | 6 | Government |  | | 7 | Other Family Members |  | | 8 | Neighbours who were not part of the project |  | | 9 | Staff person from a different project in your community |  | | 10 | Other source |  | |  |
| **B7** | Have you gotten help with implementing your business plan or marketing strategy?   |  |  |  | | --- | --- | --- | | 0 | No |  | | 1 | Yes |  |   If yes, who helped you implement your business plan or marketing strategy? Select from the list below every source that the person names.   |  |  |  | | --- | --- | --- | |  | **Source that Helped with Business Plan** | **Tick** | | 1 | Project staff person |  | | 2 | Farmer Group |  | | 3 | Saving and Lending Group |  | | 4 | Village Development Committee / Community Group |  | | 5 | Local Bank or Microfinance Institution |  | | 6 | Government |  | | 7 | Other Family Members |  | | 8 | Neighbours who were not part of the project |  | | 9 | Staff person from a different project in your community |  | | 10 | Other source |  | |  |
| **B8** | How confident are you in your ability to manage your own income generating activities? Circle one.  Not at all confident Somewhat Confident Very Confident | **PMF 210-2** |
| **Section C: Sustainable Agriculture** | | |
| **C1** | What agricultural methods do you practice on your farm?  Ask about each method listed below. Select all that apply  ***(List all the sustainable agricultural methods that were promoted as part of the project)***   |  |  |  | | --- | --- | --- | |  | **Sustainable Agricultural Method** | **Tick** | | 1 | Minimum tillage (CA Principle #1), including potholes, ripper or zai holes |  | | 2 | Keeping the soil covered including with mulch or crop residues (CA Principle #2) |  | | 3 | Practicing crop rotation CA Principle #3), including intercropping with legumes |  | | 4 | Practicing intercropping with legumes/GMCCs (CA Principle #3) |  | | 5 | Compost |  | | 6 | Bio-pesticides |  | | 7 | Planting trees |  | | 8 | System of Rice Intensification (Bangladesh) |  | | 9 | Inter-fish rice (Bangladesh) |  | | 10 | Proper spacing of seeds |  | | 11 | Not burning crop residues |  | | 12 | Use of Manure Tea (Mozambique) |  | | 13 | Poly-Tunnels for Vegetables (Honduras) |  | | 14 | Sustainable Land Management / Bocage (Mali / ODES) |  | | 15 | Using kassine to restore degraded land (Mali ODES) |  | | 16 | Using oxen plow to improved harvest (Mali ODES ) |  | | 17 | Using toilet ecosan compost (Mali AEDM and ODES) |  | | 18 | Fallow |  | | **PMF 100-1** |
| **C2** | What benefits have you seen on your own farm from using sustainable agriculture methods? (Do not prompt the respondent with any of the answers listed below. Simply select any answer spontaneously offered by the respondent.)  ***(Please list answers that are likely to be most common in your country)***     |  |  |  | | --- | --- | --- | |  | **Benefits of Sustainable Agricultural Methods** | **Tick** | | 1 | Improved yield |  | | 2 | Less money spent on fertilizer |  | | 3 | Improved soil quality |  | | 4 | Restore degraded land (Mali) |  | | 5 | Have more food throughout the year (fewer hungry months) |  | | 6 | Are able to eat more meals each day |  | | 7 | Children / Family is healthier |  | | 8 | Used less labour / Can spend more time on other businesses |  | | 9 | Crops better able to survive dry conditions / Soil holds moisture better |  | | 10 | Fewer Pests Attacking Crops |  | | 11 | Other (specify) |  | | **PMF 110** |
| **C3** | What crop varieties have you grown within the past year?  ***(List all the improved crop varieties that were promoted as part of the project or that are common in your local context)***   |  |  |  | | --- | --- | --- | |  | **Crop Varieties** | **Tick** | | 1 | Orange flesh sweet potato (Mozambique) |  | | 2 | 60-day cowpea (Mozambique + Mali/AEDM) |  | | 3 | Short duration/drought resistant maize |  | | 4 | Disease resistant cassava |  | | 5 | Disease resistant groundnuts |  | | 6 | Short duration/drought resistant millet (Mali) |  | | **PMF 120-2** |
| **C4** | Are you currently growing at least one improved crop variety that is disease resistant or drought tolerant?  **Tick “No” if the respondent is not growing any of the crop varieties that are listed in C3 and tick “Yes” if they are growing at least one of the crop varieties that are listed in C3.**   |  |  |  | | --- | --- | --- | | 0 | No |  | | 1 | Yes |  | | **PMF 120-2** |
| **C5** | Which of the following crop varieties have you started growing since you joined the program? **Please read all of the choices [insert list that is specific for each country] and tick each new crop variety that the farmer started growing during the program.** |  |
| **C6** | Do you currently have access to water for farming or vegetable gardening?   |  |  |  | | --- | --- | --- | | 0 | No |  | | 1 | Yes |  |     If you have access to water, what method do you use to collect and transport water to your fields? Please read the answer choices and place a tick mark next to each one that the person says that they use.   |  |  |  |  | | --- | --- | --- | --- | |  | **Water management resources** | **Tick** | **New since program started? (y/n)** | | 1 | Wells |  |  | | 2 | Dams (includes water pans) |  |  | | 3 | Irrigation canals |  |  | | 4 | Piping irrigation water (Honduras) |  |  | | 5 | Treadle Pump |  |  | | 6 | Drip Irrigation (hose or plastic bottles) |  |  | | 7 | Collecting rainwater on roof |  |  | | 8 | Nearby river or stream |  |  | | 9 | No access to water source other than rainfall |  |  | | 10 | Other |  |  | | **PMF 117** |
| **C7** | After the last harvest, what method did you use to store your crops? Please read the answer choices and place a tick mark next to each crop storage method that the person says that they use.   |  |  |  |  | | --- | --- | --- | --- | |  | **Crop Storage Method** | **Tick** | **New since program started? (y/n**) | | 1 | Traditional/regular bags |  |  | | 2 | Traditional (non-improved) silo |  |  | | 3 | PICS bags (hermetically sealed) |  |  | | 4 | Metal silo or other improved silo |  |  | | **PMF 116-1** |
| **C8** | What kinds of animals do you raise? Tick all that apply.   |  |  |  |  | | --- | --- | --- | --- | |  | **Animals Raised** | **Tick** | **New since**  **program started?**  **(y/n)** | | 1 | Fish - in fish ponds |  |  | | 2 | Snails - in fish ponds |  |  | | 3 | Bees - Beekeeping |  |  | | 4 | Cattle |  |  | | 5 | Pigs |  |  | | 6 | Chickens/Ducks |  |  | | 7 | Goats |  |  | | 8 | Rabbits |  |  | | 9 | None (have no animals) |  |  | | 10 | Other (specify) |  |  | | **PMF 130-1** |
| **C9** | Which of the following practices are you using NOW?  Please read the answer choices and place a tick mark next to each practice that the person says that they use.     |  |  |  |  | | --- | --- | --- | --- | |  | **Forms of Animal Husbandry** | **Tick (if farmer is using the practice now)** | **New since program started?**  **(y/n)** | | 1 | Vaccinations |  |  | | 2 | Improved enclosures |  |  | | 3 | Improved feed source |  |  | | 4 | Improved hygiene practices |  |  | | 5 | Rotational grazing |  |  | | 6 | Treatment for parasites / ticks |  |  | | **PMF 130-1** |
| **C10** | How familiar were you with sustainable agriculture methods BEFORE this project started?  Read the statements aloud and place a tick mark by the ONE statement that best describes the person’s knowledge.   |  |  |  | | --- | --- | --- | |  | **Statement** | **Tick** | | 1 | I knew nothing about sustainable agriculture methods. |  | | 2 | I only knew a little bit about sustainable agriculture. I had not used these methods on my farm. |  | | 3 | I knew how to do how to do some methods well but not everything. |  | | 4 | I used sustainable agriculture methods all of the time. I taught others how to use these methods on their farms. |  | | **PMF 110-1** |
| **C11** | How familiar are you with sustainable agriculture methods NOW?  Read the statements aloud and place a tick mark by the ONE statement that best describes the person’s knowledge.   |  |  |  | | --- | --- | --- | |  | **Statement** | **Tick** | | 1 | I know nothing about sustainable agriculture methods. |  | | 2 | I only know a little bit about sustainable agriculture. I have not used these methods on my farm. |  | | 3 | I know how to do some methods well, but not everything. |  | | 4 | I use sustainable agriculture methods all of the time. I teach others how to use these methods on their farms. |  | | **PMF 110-1** |
| **C12** | To what extent are the farming methods that you learned in the program useful for your farming? Tick one.   |  |  |  | | --- | --- | --- | |  |  | **Tick** | | 0 | Not useful |  | | 1 | Somewhat useful |  | | 2 | Very useful |  | | **PMF 110-2** |
| **C13** | How confident are you that women in this community can access the land they need for farming as easily as men? Circle one.  Not at all confident Somewhat Confident Very Confident | **PMF 140-2** |
| **C14** | How confident are you that women in this community can access the good quality seed and fertilizer as easily as men? Circle one.    Not at all confident Somewhat Confident Very Confident | **PMF 120-1** |
| **C15** | Describe the agreement you have for the land you farm on:  *If there is no agreement of any kind, select the last option only.*  Read the statements aloud and place a tick mark next to each one that the person says is true for them.   |  |  |  | | --- | --- | --- | |  | **Statement** | **Tick** | | 1 | Formal land title (from government) |  | | 2 | Traditional land title (from village council, chief, tribe etc.) |  | | 3 | Long-term lease |  | | 4 | Short-term lease / borrowing |  | | 5 | No title or agreement of any kind |  | | **PMF 140-2** |
| **C16** | [For Mali and Tanzania only] - In the last five years, did you receive any support from [insert name of relevant local NGO – ODES, AEDM, AICT/Geita or AICT/MUD]? (yes, no)   |  |  |  | | --- | --- | --- | | 0 | No |  | | 1 | Yes |  | | **PMF 140-2** |
| **Section D: Literacy** | | |
| **D1** | Have you participated in a literacy or numeracy course offered by [name of local NGO partner] in this community in the past five years?  ***(If the person you are interviewing is a Head of Household who is not a current or likely program participant then ask this instead…)*** Have you or any adult in this household participated in a literacy or numeracy course offered by [name of local NGO partner] in this community in the past five years?   |  |  |  | | --- | --- | --- | | 0 | No –► Proceed to D4 |  | | 1 | Yes –► Proceed to D2 |  | | **PMF 222** |
| **D2** | Did you finish the course?   |  |  |  | | --- | --- | --- | |  | **Statement** | **Tick** | | 0 | No, quit before course was finished |  | | 1 | Yes, finished course |  | | 2 | Currently in a literacy or numeracy course that hasn’t ended yet |  | |  |
| **D3** | Did you pass the exam at the end of the literacy or numeracy instruction course?   |  |  |  | | --- | --- | --- | | 0 | No |  | | 1 | Yes |  | | **PMF 220-1** |
| **D4** | Are you engaged in a community group? Tick one.   |  |  |  | | --- | --- | --- | | 0 | No –► Proceed to D7 |  | | 1 | Yes –► Proceed to D5 |  | | **PMF 220-3** |
| **D5** | What kind of a group is it? Tick one.   |  |  |  | | --- | --- | --- | |  | **Statement** | **Tick** | | 1 | Farmer Group |  | | 2 | Saving and Lending Group (Primary Group) |  | | 3 | Village Development Committee |  | | 4 | Other (specify) |  | |  |
| **D6** | How often do you use the literacy and numeracy skills that you learned in your  **\_\_\_\_ group (use answer from D5)?”** Tick one.     |  |  |  | | --- | --- | --- | |  | **Statement** | **Tick** | | 1 | Never / Not at all |  | | 2 | Sometimes |  | | 3 | All of the time |  | | **PMF 220-2** |
| **D7** | Have the literacy and numeracy skills that you learned from the project helped you manage your business or participate in your \_\_\_\_ group **(use answer from D5).”** Tick one.     |  |  |  | | --- | --- | --- | |  | **Statement** | **Tick** | | 0 | No / Not at all - –►Stop (do not ask any other questions under Section D) |  | | 1 | Yes - –► Proceed to D8 |  | | **PMF 220-3** |
| **D8** | How have you used the literacy and numeracy skills that you have gained from this project? (Tick all answers given. After the respondent has had time to answer, follow up by asking: Have you experienced any other benefits because of taking the literacy course? ) (Tick any additional answers given.).       |  |  | | --- | --- | | **Statement** | **Tick** | | Managing my small enterprise (record keeping, calculating cost and profit) |  | | With my community group (record keeping such as minutes and records of saving deposits and loans) |  | | Managing my household finances |  | | With my children (helping them with school work, reading to them, being a good example to them) |  | | Personal benefits (reading my Bible, reading my own mail with greater privacy, able to write letters to friends and family) |  | | Increased self-esteem and/or confidence to speak in group settings or serve as a leader |  | | Receive more respect in my household and/or from others in the community |  | |  |
| **Section E: Access to Finance (Savings & Credit)** | | |
| **E1** | Do you currently do any regular saving?     |  |  |  | | --- | --- | --- | | 0 | No –► Proceed to question E3 |  | | 1 | Yes –► Proceed to E2 |  | | **PMF 210** |
| **E2** | Do you save money as part of a savings and lending group (use local terminology) that was formed by [name of local NGO partner]?   |  |  |  | | --- | --- | --- | | 0 | No |  | | 1 | Yes |  | | **PMF 210** |
| **E3** | Have you received a loan from your Saving and Lending Group as part of this project?     |  |  |  | | --- | --- | --- | | 0 | No –► Stop (do not ask any other questions under Section E) |  | | 1 | Yes –► Proceed to E4 |  | | **PMF 210** |
| **E4** | What did you use the money for? Select all of the uses that the person names.     |  |  |  | | --- | --- | --- | |  | **Used Credit for** | **Tick** | | 1 | Purchase of agricultural inputs |  | | 2 | For income generating activity |  | | 3 | Medical needs |  | | 4 | School fees/school uniforms |  | | 5 | Wedding/funeral |  | | 6 | Home improvement or repair |  | | 7 | To purchase food |  | | 8 | Other (specify) |  | | **PMF 210** |
| **E5** | Have you been able to repay the loan(s) already?     |  |  |  | | --- | --- | --- | | 0 | No –► Proceed to E6 |  | | 1 | Yes –► END OF QUESTIONNAIRE |  | | **PMF 210** |
| **E6** | If you have not been able to repay the loan yet, do you expect to be able to repay it at some point in the future?     |  |  |  | | --- | --- | --- | | 0 | No |  | | 1 | Yes |  | | **PMF 210** |